

# SCRIPT

Kindergarten - Health TEKS 115.12

(12)(A) identify bullying behaviors and the role of the bystander

## Slide One

*Introduce yourself to the students.*

Hello friends! Today we have something very important to talk about: Bullying.

## Slide Two

The name of our presentation today is, "What is a bully?" We are going to talk about what it means for someone to be a bully and what you can do if you see bullying.

## Slide Three

Someone who stands up to bullying is a superhero. Anyone can stand up to a bully, which means anyone can be a superhero. That means that today, you are a superhero in training! That is so awesome!

## Slide Four

Our superhero learning goal for today is that, by the end of this superhero training session, you will be able to identify bullying behaviors and the role of the bystander, or the person who sees the bullying.

## Slide Five

What is a bully? *Allow students time to respond. Encourage and reinforce their responses.*

## Slide Six

A bully is mean to other people on purpose. They hurt others. That's why it's important to be a superhero when you see bullying.

## Slide Seven

What kinds of behaviors are mean? *Allow students time to respond. Some bullying behaviors can be physical, like hurting other people's bodies, and some bullying behaviors can be emotional, like hurting other people's feelings. Can you think of any other bullying behaviors? Encourage and reinforce their responses.*

## Slide Eight

What do superheroes do when they see bullying? *Allow students time to respond. Their answers may vary, and there are many correct answers to this question, but what we want to emphasize is telling an adult.*

### Slide Nine

Superheroes ALWAYS tell a trusted adult when they see bullying. Who are some trusted adults you could tell at school? What about at home? *Allow students time to respond.* Yes, at school you could tell a teacher, a counselor, a principal, or another staff member. At home, you could tell a parent, grandparent, older sibling, or other adult family member or family friend.

### Slide Ten

Now we are going to watch a short video called, "What is a bully?" Let's all stand up and dance!

*Push play to start the video. The run time is 2:19.*

*If the video doesn't start, the link is: <https://youtu.be/BjN9rqdNNVA>*

### Slide Eleven (optional activity)

*This is an optional activity that correlates with the bulletin board set that accompanies this lesson. In preparation for this activity, set up the bulletin board except the pictures. In the activity, you would hold up each picture and ask students if it is bullying or not bullying, then affix the image under the correct category on the bulletin board.*

Let's play a game! I'm going to show you a picture and you're going to tell me if it is bullying or not bullying. Are you ready? Okay, here is the first picture. *Hold up the picture so that all the students can see. Is this bullying or not bullying? Reinforce correct answers. Repeat this process for each picture.*

### Slide Twelve

Our superhero learning goal today was to be able to identify bullying behaviors and the role of the bystander, or the person who sees the bullying. Let's see how we did. Who can tell me what bullying is? *Allow students time to respond.* Great job! Who can tell me what the role of the bystander is? *Allow students time to respond.* That's right! You should always tell an adult when you see bullying behavior.

### Slide Thirteen

Great job today, everyone! You are well on your way to becoming superheroes!