

SCRIPT

2nd Grade - Health TEKS 115.14

(13)(B) describe the difference between reporting and tattling.

Slide One

Introduce yourself to the students if they don't know you.

Slide Two

Hello friends! Today we have something very important to talk about: Bullying and cyberbullying. Does anyone know what bullying is? *Allow students time to respond.* What about cyberbullying? *Allow students time to respond. Reinforce their answers and ask follow-up questions to probe further, if needed.* It's important to know why you should always tell an adult when you see or experience bullying and cyberbullying.

Slide Three

Our lesson today has two learning goals. By the end of this lesson, you should be able to:

- Explain the difference between tattling and reporting;
- Identify if something is tattling or reporting.

Slide Four

Sometimes, we experience things we don't like, but that doesn't mean that it's bullying. It is important to know the difference between tattling on someone and reporting bullying.

Slide Five

The goal of tattling is to get someone in trouble.

Slide Six

When we TATTLE, we are purposely trying to get someone else in trouble. The behavior might have been an accident, and it is not really important. Usually, the situation is not dangerous, and it could easily be handled by the kids involved because it is a small problem.

Slide Seven

Reporting is different. Reporting is telling another person in order to HELP someone who is being hurt.

Slide Eight

When we REPORT, we are trying to keep someone safe. Usually, the behavior is on purpose, and it is important to get help because the situation is dangerous or harmful, and it can only be solved with the help of an adult.

Slide Nine

Let's see how well you can tell the difference between tattling and reporting. Do you see the bulletin board over there? *Point to the bulletin board that has been previously prepared for this activity.* On one side, it says "Tattling," and on the other side, it says, "Reporting."

OPTION A: *Do this as a whole class activity.*

I'm going to hold up and read these pieces of paper one at a time, and for each one, you're going to tell me if it is tattling or reporting. Then we will attach it to the bulletin board on the correct side.

OPTION B: *Do this as a partner or small group activity.*

I'm going to hand out one of these papers to each group, and you're going to work together to decide if it's tattling or reporting. Then you will attach it to the bulletin board on the correct side. When everyone is finished, we will check our work and see how we did.

Complete the activity with the students.

Slide Ten

If you see a behavior that is accidental, harmless, and not important, and you want to get someone in trouble, should you tell an adult? *Allow students time to respond.* That's right! NO. This is tattling.

If you see a behavior that is on purpose, harmful, and dangerous, and you want to keep someone safe, should you tell an adult? *Allow students time to respond.* That's right! YES. This is reporting, and it's the right thing to do.

Slide Eleven

If you see something that you need to report, how do you tell an adult?

Slide Twelve

Here are some tips for reporting bullying to a trusted adult. Make sure you talk to them privately, where no one else can hear you. Tell them about the problem, and ask them for their help in solving it. Ask what you can do to help.

Slide Thirteen

Check out this video that reinforces what we learned today!

Play the video, Tattle Questions, which has a runtime of 2:08. If the embedded video doesn't play, here is the direct link:

<https://youtu.be/IgyIOWO2mXM>.

Slide Fourteen

Before we wrap up, let's check and see how we did with our learning goals today.

- Our learning goal was to understand the difference between tattling and reporting. Who can tell me the difference between tattling and reporting? *Allow students time to respond.*
- Our other learning goal was to be able to identify if something is tattling or reporting. Did we achieve this goal during the lesson? How? *Allow students time to respond.* Yes! You all demonstrated mastery of this goal during the game we played.

Slide Fifteen

Great job today! We learned so much together. Remember to always report bullying to a teacher or another trusted adult. There are serious consequences to bullying, so by reporting it, YOU can help keep everyone safe!